



## How Schools Can Use Results

- **Planning**
  - Identify needs and trends; data to support observed behaviors
  - Environmental Scan – what is in place to address needs
  - Planning for Positive Behavioral Intervention and Supports (PBIS)
  - Planning for Ohio Improvement Process (OIP)
  - Can support Every Student Succeeds Act (ESSA) Title IV Part A
  - Emergency Operations Planning (EOP) – identified needs can become physical safety issues (i.e. bullying or drug use)
- **Partnering**
  - District behavioral health professionals (counselors, psychologists, nurses)
  - Mental health & recovery boards, prevention agencies, health departments, job and family services, law enforcement
- **Implementation**
  - Universal, Selected, and Indicated behavioral health interventions
  - Behavioral health impacts student growth and academic achievement
  - Safety and Violence Prevention Training:  
[https://saferschools.ohio.gov/content/k\\_12\\_schools\\_training](https://saferschools.ohio.gov/content/k_12_schools_training)

**Jeff Brown, Superintendent**  
**Granville Exempted Village Schools**

Over the past two years, Granville Schools have used the OHYES student survey data as the foundation of our “State of the Students” report provided to the Board of Education annually.

This report is used to strategically address areas of concern based on what our students are reporting. We feel this data is critical to informing our action plans.

We recognize that some of the items on the survey are uncomfortable to discuss, but we feel they are necessary to address the real-world problems our students are confronting.

In Granville the mission is “Learning for Life” and many of the items address life stressors that our students face daily. Granville Schools embrace the difficult conversations to better prepare our students for success in life.

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## Every Student Succeeds Act (ESSA):

- ESSA Title IV Part A is a flexible block grant program known as Student Support and Academic Enrichment Grants (SSAEG) under Title IV Part A.
- **Districts must use at least 20% of Title IV Part A funds on efforts to improve student mental and behavioral health, school climate, or school safety.**
- Authorized Activities: **Support safe and healthy students** with comprehensive school mental health, drug and violence prevention, training on trauma-informed practices, and health and physical education.

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## Positive Behavioral Interventions and Supports (PBIS):

All public learning environments in Ohio will implement PBIS as an effective and proactive framework for improving safety, social competence, and academic achievement for all students.

- ✓ **Reduction in problem behavior**
- ✓ Increased academic performance
- ✓ **Improved perception of safety**
- ✓ **Reduction in bullying behaviors**
- ✓ Increased administrator time for instructional leadership

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## How Communities Can Use Results

- **Data:**
  - Provide a snapshot of youth in local communities and across the state
  - Better understand related issues (drug use, violence, and delinquency)
- **Planning:** For needs assessment or strategic planning
- **Policy and Programming:**
  - Guide development of policy
  - Prioritize youth development program strategies
  - Meet state and federal program requirements
- **Funding:** Rationale for grants
- **Advocacy:**
  - Raise awareness of youth needs with youth, parents and the public
  - Foster stronger school-parent-community relationships

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## Supports Community Health Assessment (CHAs)

- All local health districts required to apply for accreditation by 2018 and become accredited by 2020.
- Provide information for problem and asset identification and policy formulation, implementation, and evaluation.
- Part of an ongoing broader community health improvement process.
- Uses data to identify priority issues, develop and implement strategies for action, and establish accountability to ensure measurable health improvement
- Outlined in the community health improvement plan (CHIP).
- Phase 3: Collecting and Analyzing Data
  1. Community Themes and Strengths Assessment
  2. Local Public Health System Assessment
  3. Community Health Status Assessment
  4. Forces of Change Assessment

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# www.ohyes.ohio.gov

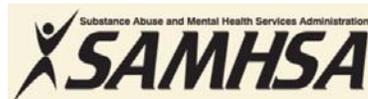


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## OHYES! Main Purposes



1. To address the need for **local data** in youth behaviors and risk and protective factors.
2. To meet **federal grant reporting** requirements.
3. To provide an **inexpensive** survey to local communities.
4. To identify **local needs and trends** for planning.

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## Statewide Support/Development



**Ohio** | Department of Education



**Ohio**  
Department of Health

- ADE Incorporated
- Drug Free Action Alliance
- Hospital Council of Northwest Ohio
- Licking County Juvenile-Probate Court
- Ohio Children's Trust Fund
- Ohio Suicide Prevention Foundation
- Ohio University
- Ohio Youth MOVE Youth Council
- Ohio Youth-Led Prevention Network
- Our Futures Coalition
- The Ohio State University
- The University of Toledo
- University of Cincinnati
- Urban Minority Alcoholism and Drug Abuse Outreach Program Federation

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## What is OHYES!

- **O**hio **H**ealthy **Y**outh **E**nvironments **S**urvey
- Online survey (takes about 20 mins)
- Voluntary
- Administered by schools; grades 7-12 are eligible
- 2 versions: Standard 110 item, Optional 119 item that includes sexual-related questions
- Recruit participation every 4 years; available annually
  - First administered SY 2015 – 2016
  - Second recruitment year SY 2019 – 2020

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## Item Content Areas

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- Demographics
  - Alcohol
  - Tobacco & Vapor Products
  - Marijuana
  - Prescription Drugs
  - Bullying
  - Safety and Violence
  - Physical Health & Well-being
  - Mental Health
  - Suicide
  - Adverse Childhood Experiences
  - **School Climate and Safety**
  - Gambling
  - Family and Peer Factors
  - **School Success**
  - Community Environment
  - Sexual Behavior (Optional)

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## New Questions School Year 19-20

- Disability/long-term health problem (2 items)
  - Dating Violence (physical and sexual\*)
  - Victim of Sexual Violence\*
  - Electronic Vapor Products (lifetime)
  - Electronic Vapor Products – method of attaining
  - Perception of Risk of Harm for EVP
  - Perception of Parental and Peer Disapproval for EVP use
  - Revised prescription drug misuse questions
  - Illicit Drugs (lifetime)
  - Illicit Drugs (past year)
  - Involvement in sports teams
  - Barriers to involvement in after-school activities
  - **Suicide (now mandatory)**
- \*(included in optional sexual-related questions)

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## School Flexibility

Principals choose:

- Which grades to include
- Date(s) to administer
- Classes to survey (e.g. English classes, homeroom)
- Depends on available technology

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## OHYES! Methodology

- Anonymous – no individual IDs
- Superintendents and Principals sign up
- 7th graders = avg 19 minutes  
68% of the students finish between 11 and 26 n
- 12th grades = avg 14 minutes  
68% of the students finish between 8 and 20 mins
- [www.ohyes.ohio](http://www.ohyes.ohio)  
Surveys, instructions, and confidentiality information
- Passive parental consent – Opt Out Form provided  
(3 week notification by 2 methods)
- Students assent and can skip/quit



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## OHYES! Question Sources

- Youth Risk Behavior Survey (YRBS)
- Behavior Risk Factor Surveillance System (BRFSS)
- Office of National Drug Control Policy (ONDCP) Drug Free Community (DFC) Core Measures
- Patient Health Questionnaire (PHQ4)
- PRIDE survey
- SAMHSA National Outcome Measures (NOMS)
- SAMHSA National Survey on Drug Use and Health (NSDUH)
- SAMHSA discretionary grant requirements

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## Preparation Steps

1. Superintendent Enrolls with OhioMHAS (select schools, grades, version)
2. Principals Identify 2 school coordinators
3. School select classroom and survey dates
4. Publicize the survey among staff
5. Send out Parent Notification
7. Make the survey available (web, in office)
8. Monitor opt-out forms
9. Protect student confidentiality

## Administration Steps

1. Select survey administrators
2. Answer student concerns
3. Train teachers/survey administrators
4. Conduct a technology check-up
5. Be aware of students who have been opted-out
6. Provide alternative activities for when students finish
7. Provide the URL and school IRN
8. Read the provided instructions
9. Report any issues to OhioMHAS

# Survey Day

1. Be aware of students who have been opted-out
2. Provide alternative activities for when students finish
3. Provide the URL and school IRN
4. Read the provided instructions
5. Report any issues to OhioMHAS



# Results Availability

**Public:**  
State-summary  
County-summary

**Ohio University**  
*Reports*  
Coming Soon!

**ODH Public Health Data Warehouse**  
*Database*

**Ohio Network of Care**  
*Graphs displayed*

**Superintendent/  
Principal:**  
District data  
School data

**Ohio University**  
*Reports*  
Coming Soon!  
**Requires MOU**

**ODH Secure Data Warehouse**  
*Database*  
**Password access**



## What level of data is available?

- Secure Warehouse: District and School (available through the Superintendent)
- Public Warehouse:
  - **Requires 2+ districts participating to display**
  - State summaries
  - County summaries
  - Mental Health and Addiction Services Boards
  - Children's Trust Fund regions
  - Geographic classifications: Appalachian, Metropolitan, Rural, Suburban
  - National Survey on Drug Use and Health sub-state regions
  - By demographics: gender, grade, race/ethnicity

## Supports to Access Data:

- Video Instruction (needs updating)
- Paper Instruction Guide (needs updating)
- Data User Guide & Codebook
- Map of participating Counties
- List of participating Districts
- Technical Assistance by phone and in person

## Other Available Downloads:

<http://ohyes.ohio.gov/Downloads>

- Survey – both versions
- Customizable Parent Opt Out Form
- Marketing materials (brochure, sample newsletter article, school flyer, poster)
- School Survey Coordinator Information
- Alignment with Other Surveys
- FAQs document
- Results support documents and videos

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## To Participate (SY 2019-2020):

1. Superintendent receives Welcome email in May
2. Superintendent receives Enrollment email with unique link (June – August)
  - Can enroll or refuse
  - Selects schools
  - Selects grades
  - Selects version for each school (standard or optional)
  - Confirms Principal information
3. Principal receives Registration email and provides names and emails of 2 school coordinators

**OhioMHAS then sends out instructions and survey link.**

*If Superintendents do not enroll/refuse by August 31<sup>st</sup> Principals will be given opportunity to enroll.*

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